



the voices foundation
transforming children through singing



Edge Hill University

**the 5-day course:
accreditation through
Edge Hill University**

Teaching is now moving quite rapidly to becoming a masters level profession.

The first cohort of MTL (Masters in Teaching and Learning) students will commence their studies in 2010.

With this in mind, it makes a lot of sense to ensure that music is included wherever possible in this process. The danger of not doing so is that music and singing may gradually fall back to a marginalised position in the curriculum.

To ensure that this does not happen, The Voices Foundation has negotiated an accreditation partnership with Edge Hill University, the UK's largest provider of in-service professional development for teachers.

Which end qualification would I be awarded?

Edge Hill University's **Postgraduate Certificate in Music Education – the PGCert (Mus Ed)**. This is an ideal qualification for individuals who already hold QTS and wish to progress to a subject leadership position that draws on the work they have done with The Voices Foundation.

What's the process involved - and how does the 5-Day Course fit in?

The PGCert (Mus Ed) consists of three, 20 credit M level credits. The Voices Foundation's 5-day methodology course now counts as the first of these three modules. Two further Edge Hill modules can be studied **free of charge** under the accreditation partnership – through distance learning - to obtain the full 60 credits needed to gain the certificate. The additional modules currently available from Edge Hill are:

CPD 4661 Musical Composition for the Classroom
CPD 4662 Current issues in Music Education

Two further modules are due to be validated during the 2009-10 academic year; these are **Adolescent Voices** and **Music Technology**.



Can this qualification lead to further professional development opportunities?

Yes. For teachers wishing to progress further, the PGCert (Mus Ed) counts as one third of a full MA. The table below summarises the award structure, and the potential pathways to further awards offered through Edge Hill at present.

The Postgraduate Certificate in Music Education

Modules	Title	Level	Credits	Award	Potential pathways
CPD4661	Musical Composition for the Classroom	7	20 credits	PGC in Music Education (60 credits)	PGD/MA in Music Education
CPD4662	Current Issues in Music Education	7	20 credits		PGD/MA in Teaching and Learning
	Voices Foundation 5-Day Methodology Course	7	20 credits		

The aim of this accreditation partnership is a "win-win" situation - professional progress toward a master's level qualification for the individual teacher and a school that continues to develop its music through appropriately qualified leadership. Why not give it a go?

For enquiries about registration, please contact Professor Martin Ashley, or his colleague Tim Rutter, at Edge Hill University's Faculty of Education:

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