



Edge Hill University



the voices foundation

transforming children through singing

Accreditation through Edge Hill University:

**Professional development
opportunities for teachers taking
Voices Foundation training**

In partnership with Edge Hill University, the UK's largest provider of in-service professional development for educators, The Voices Foundation can now offer teachers a prime opportunity to obtain further professional qualifications. Those receiving training of various kinds from The Voices Foundation are able to pursue professional development paths at a reduced cost – and in some cases, free of charge.

Two different strands of our training will now count as modules towards a number of professional qualifications awarded by the University.



Postgraduate Certificate in Music Education

Teachers holding QTS who complete our 5-Day Courses will automatically receive 20 Masters Level credits towards Edge Hill's **Postgraduate Certificate in Music Education**, representing a third of the 60 credits required to obtain this qualification. Two further Edge Hill modules can then be studied free of charge under the accreditation partnership - through distance learning - to obtain the full 60 credits.

	Required	Credits gained	Totals
1	Completion of 5-Day Course	20	20
2	Distance learning module	20	40
3	Distance learning module	20	60

(The normal cost of this Edge Hill award is £1330.)

This is an ideal qualification for individuals who wish to progress to a subject leadership position that draws on the work they have done with The Voices Foundation.

For those teachers wishing to progress further, the PGCert (Mus Ed) counts as one third of a full MA. Full details of the various potential pathways are shown in our course accreditation leaflet.



Towards Masters Level

Teachers working in schools who are following The Voices Foundation's One-Year In-School Programme will be eligible for 30 credits at Level 6 (honours degree level) in music education. These credits count as a gateway module into professional development through Edge Hill at Masters Level, and can trigger the process of studying any other two modules free of charge.

Step 1.

Teachers who do not hold a full honours degree and who complete the Voices Foundation One-Year In-School Programme are awarded 30 Level 6 credits and become eligible to proceed to Step 2 below.

	Required	Credits gained	Totals
1	In-School Programme	30	30

Step 2.

For teachers holding a full honours degree, two Level 7 modules (total value 40 credits) may be studied free of charge as a means of commencing study towards a Master's degree.

	Required	Credits gained	Totals
2	Further module	20	20
3	Further module	20	40

Under a separate accreditation partnership with Edge Hill University, teachers who are members of the ATL are entitled to up to 120 credits of professional development at no cost.

For more information about the Voices Foundation accreditation scheme, and to make enquiries about registration, please contact Professor Martin Ashley or his colleague Tim Rutter in the Faculty of Education:

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or call Professor Ashley's office on 01695 650934.



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