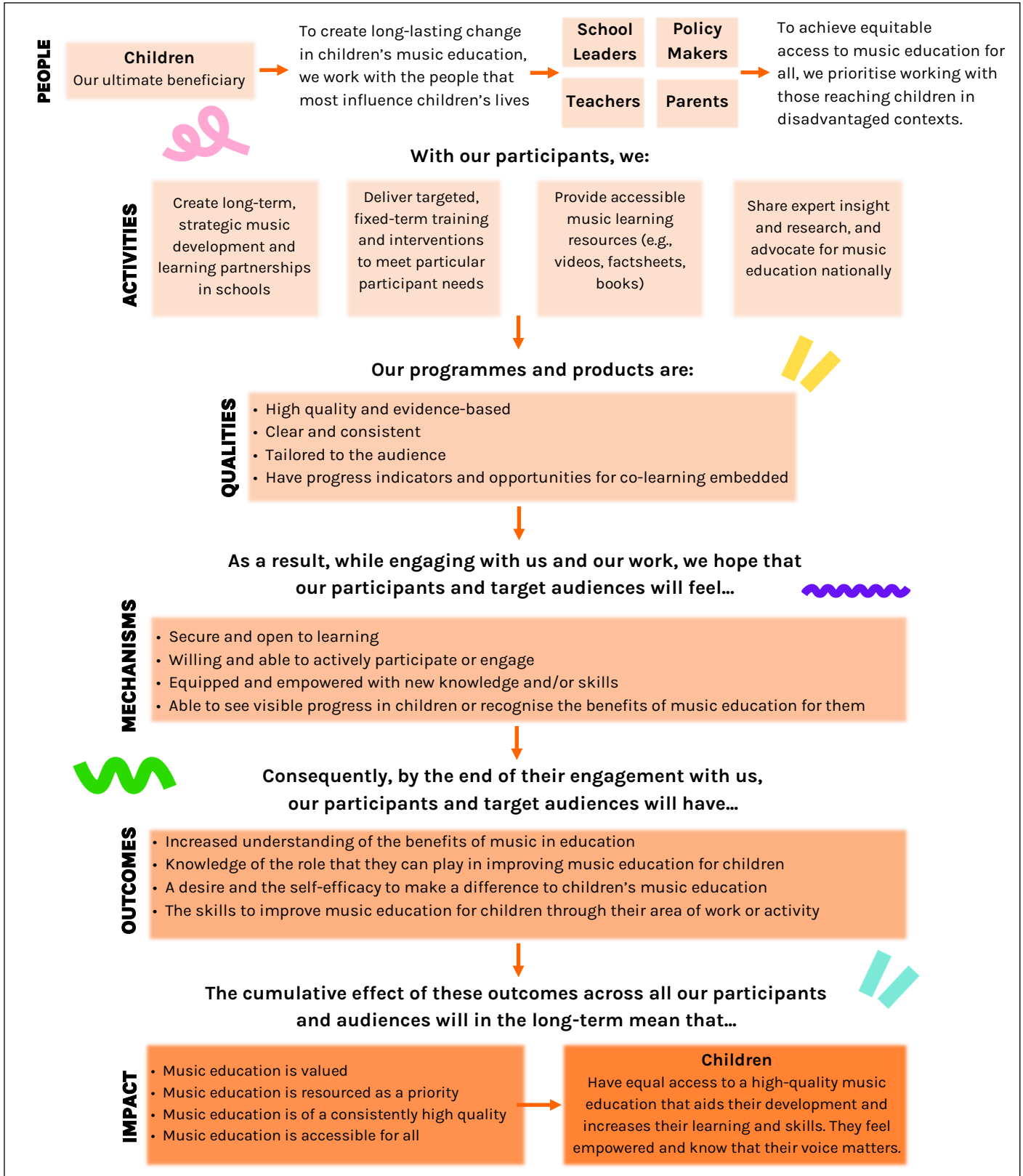


Theory of Change Diagram

Voices Foundation exists to tackle two problems:

- 1) Despite a wide variety of research demonstrating that participation in music is highly beneficial for children, the current generation of children are being starved of a meaningful, quality music education. The value of music activity and learning is poorly recognised in the education system in England, and as a result, music is not a priority in curriculum delivery.
- 2) Teachers are not given the initial training or ongoing learning opportunities needed to equip them with the skills and confidence to deliver high-quality music education. Consequently, children do not have equal access to an area of education that is fundamental to their learning and development. This disproportionately affects children from disadvantaged backgrounds attending schools facing additional challenges or with fewer resources.



Summary statement:

To address the two problems above, Voices Foundation delivers tailored, high-quality activities with the people that most influence children's lives. By the end of their engagement, we aim for all our participants and audiences to have an understanding of the benefits of music in education, and the desire and skill to improve children's music education through their work or activities. The cumulative impact of these individual outcomes will be systemic change to the quality and accessibility of children's music education in England.